

T-TAP Coach Qualification Pathways

The Coach designation is for individuals who provide coaching, which is defined as a relationship-based process led by an expert with specialized and adult learning knowledge and skills, who often serves in a different professional role than the recipient(s).

Early Childhood Teachers

(provide coaching for direct care educators working in a birth-to-8 program ~ all modalities)



| Early Childhood Teachers | Option A | Option B |
|--------------------------------|---|---|
| Education | Aspire Registry Career Ladder 6 & 15 ECE Credits | Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – Early Childhood |
| Professional Experience | 2 years of professional experience working as a teacher directly with children and families in an early childhood setting | 5 years of professional experience working in the early childhood field |



Early Childhood Leaders

(provide coaching for directors/administrators working in a birth-8 program ~ all modalities)

| Early Childhood Leaders | Option A | Option B | Option C |
|--------------------------------|---|---|---|
| Education | Aspire Registry Career Ladder 6 & 15 ECE Credits, with a Children’s Program Administrator Credential or Leadership Degree | Aspire Registry Career Ladder 6 & 15 ECE Credits | Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – Early Childhood |
| Professional Experience | 2 years of professional leadership experience in an early childhood program | 5 years of professional leadership experience in an early childhood program | 5 years of professional leadership experience in an early childhood program |

School-Age Teachers

(provide coaching to educators working in a program serving children ages 5 and above, i.e., after-school program, youth program)



| School-Age Teachers | Option A | Option B | Option C |
|--------------------------------|---|---|---|
| Education | Aspire Registry Career Ladder 5A & 12 Elementary Education or Youth Development Credits | Aspire Registry Career Ladder 4 & NYS School Age Care Credential | Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – School Age |
| Professional Experience | 2 years of professional experience working directly with children and families in a school- age setting | 2 years of professional experience working directly with children and families in a school- age setting | 5 years of professional leadership experience working in the school-age field |
| | | 6-Day Introduction to the NYS Core Body of Knowledge for Professional Development Providers | |



School-Age Leaders

(provide coaching to administrators/directors working in a program serving children ages 5 and above, i.e., after-school program, youth program)

| School-Age Leaders | Option A | Option B | Option C |
|--------------------------------|---|---|---|
| Education | Aspire Registry Career Ladder 5A & 12 Elementary Education or Youth Development Credits | Aspire Registry Career Ladder 4 & NYS School Age Care Credential | Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – School Age |
| Professional Experience | 2 years of professional leadership experience working in the school-age field | 2 years of professional leadership experience working in the school-age field | 5 years of professional leadership experience working in the school-age field |
| Additional Training | | 6-Day Introduction to the NYS Core Body of Knowledge for Professional Development Providers | |

Family Child Care

(provide coaching to owners/operators/educators working in a family or group family child care program)



| Family Child Care | Option A | Option B |
|---------------------------------------|--|--|
| <p>Education</p> | <p>Aspire Registry Career Ladder 3B</p> | <p>Hold of the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – Family Child Care</p> |
| <p>Professional Experience</p> | <p>5 years of professional experience working as the licensed owner and on-site provider in a family or group family child care program, <u>and</u> a Letter of support from your licensur or Quality Improvement Specialist</p> | |
| <p>Additional Training</p> | <p>1. Early Learning Guidelines Training (Must take one of the 90-minute sessions below)</p> <p>a. Introduction to the Early Learning Guidelines</p> <p>b. Using the Early Learning to Support Culturally Responsive Practices</p> <p>c. Using the Early Learning Guidelines to Support Social Emotional Development</p> <p>2. 3-Day Interest Driven Learning Framework for Family Child Care Providers (18 hours of professional development)</p> <p>3. 6-Day Introduction to the Elevating Practice Course: A Reflective Learning Series for Professional Development Providers (36 hours of professional development)</p> | |

*All applicants are encouraged to complete the **Elevating Practice Course: A Reflective Learning Series for Professional Development Providers**, formally known as 6-Day Introduction to the NYS Core Body of Knowledge for Professional Development Providers.