

T-TAP Coach Qualification Pathways

The Coach designation is for individuals who provide coaching, which is defined as a relationship-based process led by an expert with specialized and adult learning knowledge and skills, who often serves in a different professional role than the recipient(s).

Early Childhood Teachers

(provide coaching for direct care educators working in a birth-to-8 program ~ all modalities)



Early Childhood Teachers	Option A	Option B
Education	Aspire Registry Career Ladder 6 & 15 ECE Credits	Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – Early Childhood
Professional Experience	2 years of professional experience working as a teacher directly with children and families in an early childhood setting	5 years of professional experience working in the early childhood field



Early Childhood Leaders

(provide coaching for directors/administrators working in a birth-8 program ~ all modalities)

Early Childhood Leaders	Option A	Option B	Option C
Education	Aspire Registry Career Ladder 6 & 15 ECE Credits, with a Children’s Program Administrator Credential or Leadership Degree	Aspire Registry Career Ladder 6 & 15 ECE Credits	Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – Early Childhood
Professional Experience	2 years of professional leadership experience in an early childhood program	5 years of professional leadership experience in an early childhood program	5 years of professional leadership experience in an early childhood program

School-Age Teachers

(provide coaching to educators working in a program serving children ages 5 and above, i.e., after-school program, youth program)



School-Age Teachers	Option A	Option B	Option C
Education	Aspire Registry Career Ladder 5A & 12 Elementary Education or Youth Development Credits	Aspire Registry Career Ladder 4 & NYS School Age Care Credential	Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – School Age
Professional Experience	2 years of professional experience working directly with children and families in a school- age setting	2 years of professional experience working directly with children and families in a school- age setting	5 years of professional leadership experience working in the school-age field
		6-Day Introduction to the NYS Core Body of Knowledge for Professional Development Providers	



School-Age Leaders

(provide coaching to administrators/directors working in a program serving children ages 5 and above, i.e., after-school program, youth program)

School-Age Leaders	Option A	Option B	Option C
Education	Aspire Registry Career Ladder 5A & 12 Elementary Education or Youth Development Credits	Aspire Registry Career Ladder 4 & NYS School Age Care Credential	Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – School Age
Professional Experience	2 years of professional leadership experience working in the school-age field	2 years of professional leadership experience working in the school-age field	5 years of professional leadership experience working in the school-age field
Additional Training		6-Day Introduction to the NYS Core Body of Knowledge for Professional Development Providers	

Family Child Care

(provide coaching to owners/operators/educators working in a family or group family child care program)



Family Child Care	Option A	Option B
Education	Aspire Registry Career Ladder 3B	Hold of the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – Family Child Care
Professional Experience	5 years of professional experience working as the licensed owner and on-site provider in a family or group family child care program, <u>and</u> a Letter of support from your licensur or Quality Improvement Specialist	
Additional Training	<ol style="list-style-type: none"> 1. Early Learning Guidelines Training (Must take one of the 90-minute sessions below) <ol style="list-style-type: none"> a. Introduction to the Early Learning Guidelines b. Using the Early Learning to Support Culturally Responsive Practices c. Using the Early Learning Guidelines to Support Social Emotional Development 2. 3-Day Interest Driven Learning Framework for Family Child Care Providers (18 hours of professional development) 3. 6-Day Introduction to the Elevating Practice Course: A Reflective Learning Series for Professional Development Providers (36 hours of professional development) 	

*All applicants are encouraged to complete the **Elevating Practice Course: A Reflective Learning Series for Professional Development Providers**, formally known as 6-Day Introduction to the NYS Core Body of Knowledge for Professional Development Providers.