T-TAP Coach Qualification Pathways

The Coach designation is for individuals who provide coaching, which is defined as a relationship-based process led by an expert with specialized and adult learning knowledge and skills, who often serves in a different professional role than the recipient(s).

Early Childhood Teachers

(provide coaching for direct care educators working in a birth-to-8 program ~ all modalities)

Early Childhood Teachers	Option A	Option B
Education	Aspire Registry Career Ladder 6 & 15 ECE Credits	Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – Early Childhood
Professional Experience	2 years of professional experience working as a teacher directly with children and families in an early childhood setting	5 years of professional experience working in the early childhood field

Early Childhood Leaders

(provide coaching for directors/administrators working in a birth-8 program ~ all modalities)

Early Childhood Leaders	Option A	Option B	Option C
Education	Aspire Registry Career Ladder 6 & 15 ECE Credits, with a Children's Program Administrator Credential or Leadership Degree	Aspire Registry Career Ladder 6 & 15 ECE Credits	Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – Early Childhood
Professional Experience	2 years of professional leadership experience in an early childhood program	5 years of professional leadership experience in an early childhood program	5 years of professional leadership experience in an early childhood program

School-Age Teachers

(provide coaching to educators working in a program serving children ages 5 and above, i.e., after-school program, youth program)

School-Age Teachers	Option A	Option B	Option C
Education	Aspire Registry Career Ladder 5A & 12 Elementary Education or Youth Development Credits	Aspire Registry Career Ladder 4 & NYS School Age Care Credential	Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – School Age
Professional Experience	2 years of professional experience working directly with children and families in a school- age setting	2 years of professional experience working directly with children and families in a school- age setting	5 years of professional leadership experience working in the school-age field
		6-Day Introduction to the NYS Core Body of Knowledge for Professional Development Providers	

School-Age Leaders

(provide coaching to administrators/directors working in a program serving children ages 5 and above, i.e., after-school program, youth program)

School-Age Leaders	Option A	Option B	Option C
Education	Aspire Registry Career Ladder 5A & 12 Elementary Education or Youth Development Credits	Aspire Registry Career Ladder 4 & NYS School Age Care Credential	Hold the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – School Age
Professional Experience	2 years of professional leadership experience working in the school-age field	2 years of professional leadership experience working in the school-age field	5 years of professional leadership experience working in the school-age field
Additional Training		6-Day Introduction to the NYS Core Body of Knowledge for Professional Development Providers	

Family Child Care

(provide coaching to owners/operators/educators working in a family or group family child care program)

Family Child Care	Option A	Option B
Education	Aspire Registry Career Ladder 3B	Hold of the NYS Training and Technical Assistance Professional Credential Professional Development Specialist – Family Child Care
Professional Experience	5 years of professional experience working as the licensed owner and on-site provider in a family or group family child care program, and a Letter of support from your licensor or Quality Improvement Specialist	
Additional Training	1. Early Learning Guidelines Training (Must take one of the 90-minute sessions below) a. Introduction to the Early Learning Guidelines b. Using the Early Learning to Support Culturally Responsive Practices c. Using the Early Learning Guidelines to Support Social Emotional Development 2. 3-Day Interest Driven Learning Framework for Family Child Care Providers (18 hours of professional development) 3. 6-Day Introduction to the Elevating Practice Course: A Reflective Learning Series for Professional Development Providers (36 hours of professional development)	

*All applicants are encouraged to complete the **Elevating Practice Course: A Reflective Learning Series for Professional Development Providers**, formally known as 6-Day Introduction to the NYS Core Body of Knowledge for Professional Development Providers.