

Early Childhood Fall Conference

“It's good to be curious
about many things.”

- Fred Rogers

WESTERN NEW YORK CHAPTER



New York Association for the
Education of Young Children

Are you curious about how to:

- Promote positive behaviors?
- Show children they are cherished?
- Strengthen everyday adult-child interactions?

Join us to learn more about

Simple Interactions,

an innovative, strength-based
approach to professional development.

Presentation by

Dr. Annie McNamara, Researcher

Fred Rogers Institute

Saturday, November 2 | 8AM - 2PM

*See page 2 for workshop descriptions.

8:00AM
Registration
Includes light breakfast

8:30AM
AM Workshop
**Intro to Simple
Interactions***

11:30AM
Break
Includes light lunch

12:00PM
PM Workshop
**Growing Simple
Interactions Through
Practice***



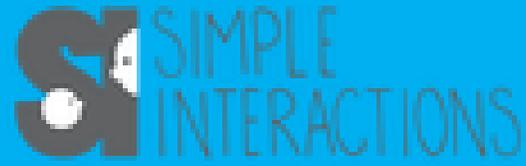
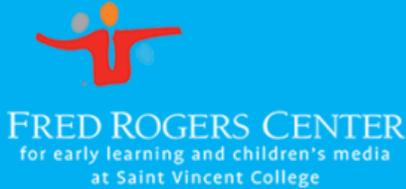
FRED ROGERS CENTER
for early learning and children's media
at Saint Vincent College

Elmwood Franklin School, Buffalo, NY

Register online at www.eventsforce.net/nysaeyc/25/register.

\$15 Student | \$25 Member | \$35 Group (5 or more) | \$45 Non-Member

Early Childhood Fall Conference hosted by the WNY Chapter of NYAEYC



AM Workshop (3 hours)

Introduction to Simple Interactions

How do we encourage, enhance, and empower the human relationships around children? Real and lasting change can start with finding what ordinary people do extraordinarily well with children in simple, everyday moments.

Simple Interactions is a practice-based, relationship-centered, and community-supported approach to focus quality improvement efforts on its most essential active ingredient: daily interactions between helpers and children.

PM Workshop (2 hours)

Growing Simple Interactions through Practice

By capturing and learning from what ordinary people do extraordinarily well in simple, everyday moments, we can grow practice, nurture intuition into intention, and plant the seeds for sustainable change.

Participants will gain a deeper understanding of the role of human interactions in child development and will identify simple moments as the catalyst for positive change in child-serving settings.

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