



nyaeyc

New York Association for the
Education of Young Children

Mission, Vision and Values

Mission

- The New York Association for the Education of Young Children's mission is to promote excellence in early care and education for New York State children and families through education, advocacy and the support of the profession.

Vision

- All children in New York State have access to high quality early care and education programs that have sufficient resources to meet their physical, educational, and social/emotional needs in environments that support diversity.
- All individuals working in the early care and education profession are well educated, receive equitable compensation, and support in their continuing professional development.
- All New York State families have access to affordable, high quality early care and education programs in which they actively participate.

Values

NYAEYC values:

- The critical importance of high quality early care and education for children's development.
- A Highly effective organizational structure which includes a strong network of local affiliates.
- The contribution, participation and collaboration from diverse people on issues critical to children and families.
- Diverse perspectives and the unique needs of individuals.
- An effective, high quality early childhood professional development system.



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Values Statements:

Accomplishing NYAEYC's mission is dependent on:

- Maintaining a strong organizational structure to provide leadership, coordination and services to the local affiliates and to the general public.
- Supporting the development of a strong network of local affiliates to provide leadership and professional growth opportunities at the community and state levels.
- Advancing public knowledge about the critical importance of early care and education through the dissemination of research findings and information on evidenced-based best practices.
- Building the commitment, involvement and enthusiasm of thousands of people by providing opportunities for participation, contribution, collaboration and resources on critical issues.
- Supporting the development of individuals' professional competence and attitudes to meet or exceed the current standard in the early care and education field.
- Incorporating the diverse perspectives and needs of individuals when designing or developing programs and services that support efforts to improve all early care and education programs regardless of sponsorship, funding or structure.